

Big Nursery – WC 30.09.24 & 07.10.24

**Dear Parents and Carers,**

**Our rhyme of the fortnight is:**  
Wash Your hands Song



Wet those hands and apply some soap!

Rub the palms, one, two  
Rub the knuckles, one, two  
Rub the insides of your fingers and back of them too.

Rub the thumbs, one, two  
And the nails, one, two.

Now time to rinse  
Happy Clean hands for you!

**What to do at home together:**

- Discuss about germs and how to keep ourselves safe through washing our hands.
- Watch the song below to see all the actions and learn the tune and sing again.
- Once familiar, experiment and play around with putting dirt/paint on the hands and getting the children to wash clean their hands.
- Watch the story below and sing the rhyme together again after

<https://www.youtube.com/watch?v=S9VjeIWLnEg>

Little Nursery – WC 30.09.24 & 07.10.24

**Dear Parents and Carers,**

**Our rhyme of the fortnight is:**  
Incy Wincy Spider



Incy Wincy spider climbed up the water spout,  
Down came the rain and washed the spider out.  
Out came the sunshine and dried up all the rain,  
And Incy Wincy spider climbed up the spout again.

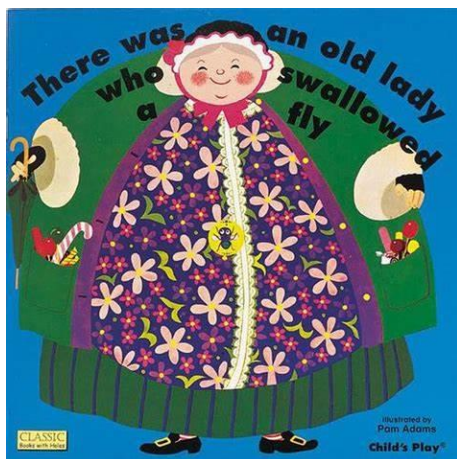
Incy Wincy spider climbed up the water spout,  
Down came the rain and washed the spider out.  
Out came the sunshine and dried up all the rain,  
And Incy Wincy spider climbed up the spout again.

**What to do at home together:**

- Watching the video below, see if you can learn the Makaton signs to go along with the rhyme
- Outside, or in, see if you can find a spider's web. If it's not clearly visible you could lightly spray it with water to reveal the pattern. From there you could recreate it through mark making or by building a large scale version using string, blankets etc.
- Watch the video below and sing the rhyme together  
<https://www.youtube.com/watch?v=QjGPmnuAalY>

## Dear Parents and Carers,

Our book of the fortnight is: There was an old lady who swallowed a fly – Rose Bonne



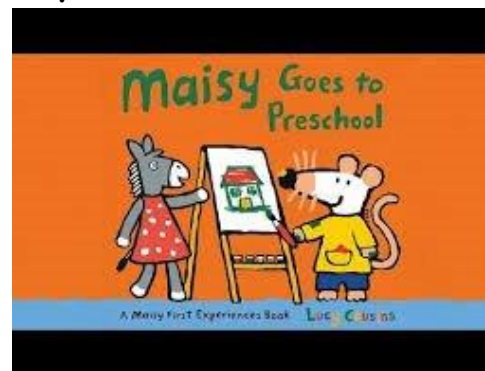
This book helps children understand poetry and rhyme. It generates conversations around healthy eating habits and not putting things in our mouths that are not food. It provokes thinking and questions about how the old lady is feeling.

### How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

## Dear Parents and Carers,

Our book of the fortnight is: **Maisy Goes to Nursery** by Lucy Cousins



This book supports transitions. It develops understanding about going to nursery, being in a learning environment, making friends and separating from a carer for a little while. It will support children settling into nursery, understanding the routine and rhythm of the day. It links to the regular activities children will recognise from their experience so far in nursery.

### How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

## Our Makaton signs of the fortnight are:



Eat



Drink



Toilet

(Always remember to say the word as you sign)

## Our Right of the fortnight is:



*Over the next two weeks, we will be exploring children's right to an education. The conversation will be provoked using a current news story about the first classroom to teach students without a teacher, relying on AI (artificial intelligence). Asking children about what they think a teacher does, the importance of this and what it would be like to be taught by AI will help to support dialogue around the importance of education.*

### Article 28

You have the right to a good quality education.  
You should be encouraged to go to school to the highest level you can.